Permission to Participate

Student Name	
Grade/ Period	Teacher

Activity - Bernardsville Middle School Student Council 5th-8th Grade Talent Show

Please select an audition date below. If you do not, you will be assigned one and you will be expected to attend the day you are given.

Auditions: **Choose either** *Wednesday, March 7, 2018 3:00-3:50 P.M. in BMS Café

OR

*Thursday, March 8, 2018 3:00-3:50 P.M. in BMS Café

<u>Dress Rehearsal</u>: Tuesday, March 13, 2018 in BMS Cafe <u>Final Performance</u>: Thursday, March 15, 2018 7:00 P.M. in BMS Café

I give my son / daughter permission to participate in the above co-curricular activities.

Audition Date Chosen: 3/7/18 or 3/8/18

Parent/Guardian Name: _______

Parent/Guardian Signature ______

Emergency Contact Phone # during the activity: ______

FOR AUDITION DAY, DRESS REHEARSAL, AND PERFORMANCE - Please note any differences in pick up information on the back of this packet.

My son/daughter is a walker from this activity

Please return completed packet to Miss O'Halloran in Room 210 by 3 pm on March 5, 2018.

My son/daughter is taking the late bus home from this activity

My son/daughter is getting a car rider home from this activity.

Bernardsville Middle School Co-Curricular Activities



Permission to Participate

Activity - Bernardsville Middle School Student Council 5th- 8th Grade Talent Show

For Auditions, you will select either: Wednesday, March 7, 2018 **OR** Thursday, March 8, 2018 3:00-3:50 P.M. in BMS Café

Rehearsal: Tuesday, March 13, 2018 from 3-5pm

Final Performance: Thursday, March 15, 2018 at 7:00 P.M. in BMS Café



Guidelines for Audition/Final Performance:

- 1. Each student must complete **THIS ENTIRE PACKET** (with parent signature) and return them to Miss O'Halloran by March 5, 2018 in room 210 by 2:30 pm.
- 2. Please keep in mind that performance time is TBA due to the volume of permission slips handed in. **But as a guideline, performances may not exceed 3 minutes.**
- 3. Student must wear clothing appropriate to performance (keeping in mind that BMS dress code policy does apply).
- 4. If student chooses to perform with others, there should be <u>no more than 6 students</u> to a group. **All group performers must complete an individual permission slip**, but only one audition page per group.
- 5. Student must use appropriate language during performance (keeping in mind BMS discipline policy does apply).
- 6. Student routines should be practiced and organized with clear choreography. (Please keep in mind that this show is for all grades, so gestures, dance moves, etc. should be appropriate).
- 7. Student <u>must bring his/her own music, props, costumes, instruments, other equipment, etc. to audition day and final performance</u>. Music should have appropriate language. Please keep in mind that music should be formatted to play on CD.
- 8. Interested students will be provided at least one audition day and at least one rehearsal day prior to final performance. Final performance should mimic student audition with only minor adjustments.
- 9. The BMS Student Council Talent Show Committee will decide final order of performance. Students will be notified by Friday, March 9th of audition results. If your audition is accepted, it is expected that you will be able to attend the Rehearsal on Tuesday, March 13th and the Talent Show on Thursday, March 15th.

The Student Council Talent Show Committee reserves the right to stop any performance deemed inappropriate or in non-compliance with the BMS Student Behavior Policy.



Bernardsville Middle School Co-Curricular Activities

Permission to Participate

Activity - Bernardsville Middle School Student Council 5th-8th Grade Talent Show



APPLICATION

1. Title of Performance:			
2. All performers complete ONE Application page:			
Name	Grade	First Period Teacher	
3. Description of Performance : (Are you singing, dancing)	g, juggling, or son	nething else?)	
4. Approximate length of Performance (# of minutes)	cise limit will be a	nnounced at auditions.	
5. What does the BMS Student Council need for your p (example CD playing, music stand to hold pages, how many <i>NOTE</i> : YOU will need to provide a Karaoke version of you name and the song—do not have anything else on the cd ex	y mikes?) ır music to Miss O	'Halloran clearly labeled with your	
6. Please write up an introduction for your act. —You is of this sheet if necessary.) Example: Next Upthis 8th she has learned to play on the guitar, she taught herself with she isJola Singer playing "Glad" by Tyler Hilton. <i>NOT changes if needed</i> .	grader only started NO lessons what	d playing guitar this year. Everything soever. In her first real show, here	